Evaluation of presentation

Name _____________________

date ______________

Grade

Standards for evaluating the presentations

A
- excellent analysis & personal reflections
- excellent use of theories, distinctions, and concepts from the course
- uncovered & emphasized the central points
- clear & well-focused
- good pace; not too fast or too slow
- different parts of the presentation are connected
- well-organized; good movement from introduction, body, and conclusion
- focused on & highlighted main points; did not get lost in details
- very few awkward phrases & pauses

B
- solid analysis & personal reflections
- good use of theories, distinctions, and concepts from the course
- a few disjoined connections
- missed a few central points
- focus okay; could be sharper
- missed a few main points
- occasional awkward phrases, colloquialisms & pauses

C
- occasionally repetitive
- little use of theories, distinctions, and concepts from the course
- missed most of the central points
- many awkward & tangled phrases
- colloquialisms
- no clear focus
- few personal reflections and analysis
- only marginally on the topic assigned
- got lost in details & missed main points

D & F
- very repetitive
- no connections to course material
- missed the central points entirely
- many colloquialisms
- no focus
- confused and tangled sentences
- not on the topic assigned
- completely missed main points